Name _____ *Date* _____

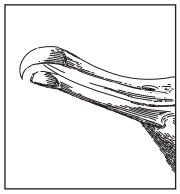
Albatross

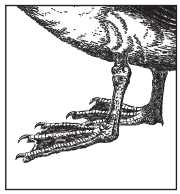
ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about an albatross.

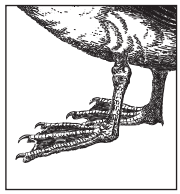
2. Circle the best body part to go with the word.

eat





fly



3. Circle the letters that make the long *e* sound in each word.

eat feed beak sea feet

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Name _____ *Date* _____

Alpaca

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about alpacas.

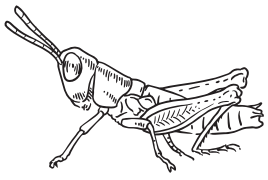
	…… …… …… …… …… ……

2. Circle the best answer.

Alpacas (eat / eats) grass.

Alpacas live on (farm / farms).

3. Circle the pictures that start like *grass*.



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Name _____ *Date* _____

Anteater

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about anteaters.

	…… …… …… …… …… ……

2. Write the answer.

Anteaters like to eat ……..

A baby anteater is called a ……..

3. Circle the part that is the same in each pair of words.

eat	not	can	on	stop	all
anteater	lots	ants	long	striped	called

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Name _____ *Date* _____

Balloons

JOY COWLEY EARLY BIRDS – Level E

1. Read the questions. Circle the best answers.

What color balloon did Mom grab?

a. red
b. blue
c. green

Who grabbed Mom's red balloon?

a. Brother
b. Dad
c. Sister

Who grabbed Brother's red balloon?

a. Cat
b. Sister
c. Mom

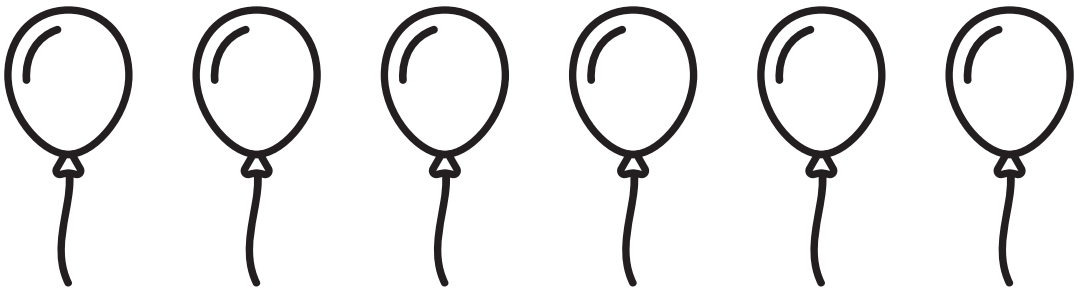
How did cat make the red balloon pop?

a. He dropped it.
b. He grabbed it.
c. His claws popped it

2. Circle the sounds a cat makes.

pop meow purr hiss

3. Color the number of balloons the family had at the end of the story.



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Name _____ *Date* _____

Big Wheels on the Farm

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions. Circle the best answer.

Where are the big wheels on a tractor?

a. front

b. back

c. middle

What has four big wheels?

a. tractor

b. combine

c. sprayer

What can tractors do?

a. pull

b. kill weeds

c. harvest grain

2. Read and clap the words. How many parts or syllables do they have?

tractor	big	pulling
.....	.....	.....
wheels	planter	sprayer
.....	.....	.....

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Name _____ *Date* _____

Bubble Gum

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions. Circle the best answer.

How did the bubble gum taste?

a. It was yucky.

b. It was funny.

c. It was yummy.

What does gummy mean?

a. good

b. sticky

c. messy

Why will the girl never try to blow a yummy, gummy bubble?

a. It made a lot of trouble.

b. It was too big.

c. It was not yummy.

Can you blow a gummy bubble?

a. Yes, I can.

b. No, I cannot.

2. Read the words and find rhyming words from the story.

gummy ..... dress .....

trouble ..... chair .....

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Name _____ *Date* _____

Buddy Boy and His Skateboard

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions. Circle the best answer.

Why would Buddy Boy not help?

a. Someone might take his skateboard.

b. No one needed help.

c. Someone took his skateboard.

Why did Buddy Boy start helping?

a. His mom made him.

b. His dad was going to take his skateboard away.

c. His grandma asked him to help.

Why did Buddy Boy keep his skateboard?

a. He used it to help others.

b. He rode it to Grandma's house.

c. He hid it from his dad.

2. Read and clap the words. How many parts or syllables to they have?

Buddy	.....	skateboard	.....
helped	.....	sister	.....
stay	.....	helping	.....

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Name _____ Date _____

Buffalo

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about buffaloes.

	…… …… …… …… ……

2. Circle the best word.

Buffaloes live (under / by) water.

They like to lie (in / on) the mud.

3. Read the words. Clap to hear the syllables. Write the number of syllables on the line.

buffalo	animal	grass	water
___	___	___	___

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Name _____ *Date* _____

Caiman

ZOOZOO ANIMAL WORLD – Level E

1. Draw 2 body parts and label what the caiman uses that body part for.

2. Circle the best answer.

Look at (it / its) snout.

(It / Its) can hide.

3. Circle the part that is the same in both words.

and	out	her	see
animal	snout	underwater	teeth

game	she	stop
same	fish	fast

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Name _____ Date _____

Condor

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write to tell something you learned about condors.

	…… …… …… …… ……

2. Circle the best answer.

Condors fly up in the sky (but / so) they can look for food below.

They fly down (and / so) eat dead animals.

3. Circle the part that is the same in each pair.

going	girl	can	her
wings	bird	span	over

see	saw	for
feet	hawks	condor

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Name _____ *Date* _____

Coyote

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write to tell something you learned about coyotes.

	…… …… …… …… ……

2. Put in the commas.

Coyotes like sleeping hiding and hunting.

Coyote fur is brown tan or white.

3. Circle the part that is the same in each pair of words.

ate	down	back	car
related	brown	packs	bark

down	eat	up
howl	each	pups

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Name _____ Date _____

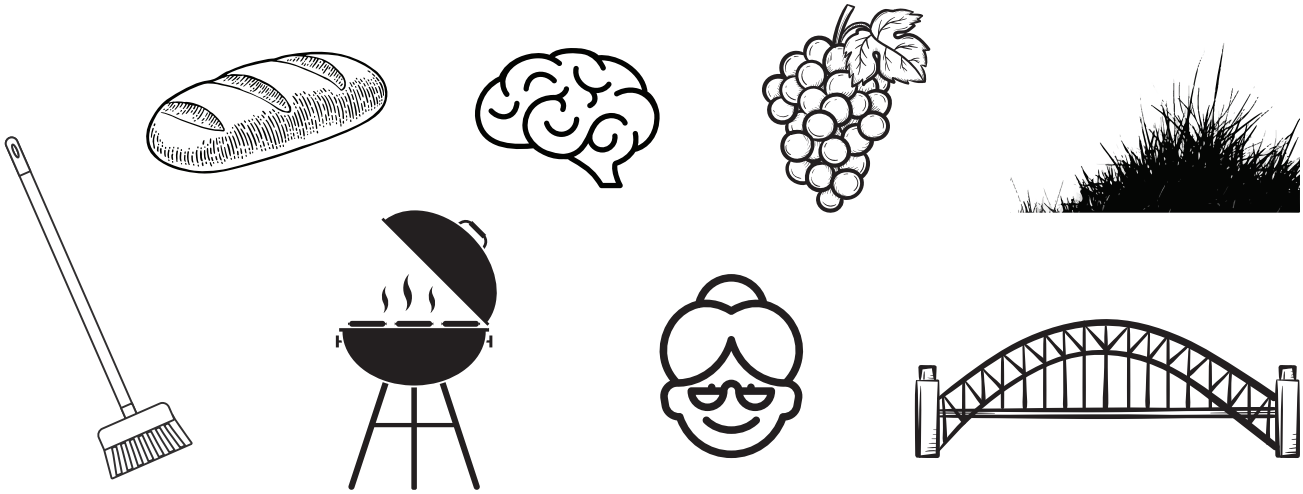
Dingo

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about dingoes.

	…… …… …… …… ……

2. Circle the pictures that start like *group*.



3. Circle the part that is the same.

go	for	down	back	up
dingo	orange	howling	pack	pups

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Name _____ *Date* _____

Dirt

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions. Circle the best answer.

What was the girl doing?

a. cleaning
b. playing
c. walking

How do you get mud off shoes and a puppy?

a. Sweep them.
b. Wash them.
c. Pick them up.

What is mud?

a. water and trash
b. rocks and dirt
c. dirt and water

Where did the girl put the trash?

a. on the street
b. in the trash can
c. on the sidewalk

2. Read the words and circle the word that rhymes.

shoe	street	floor
a. no	**a.** sweep	**a.** too
b. too	**b.** see	**b.** door
c. oh	**c.** neat	**c.** room

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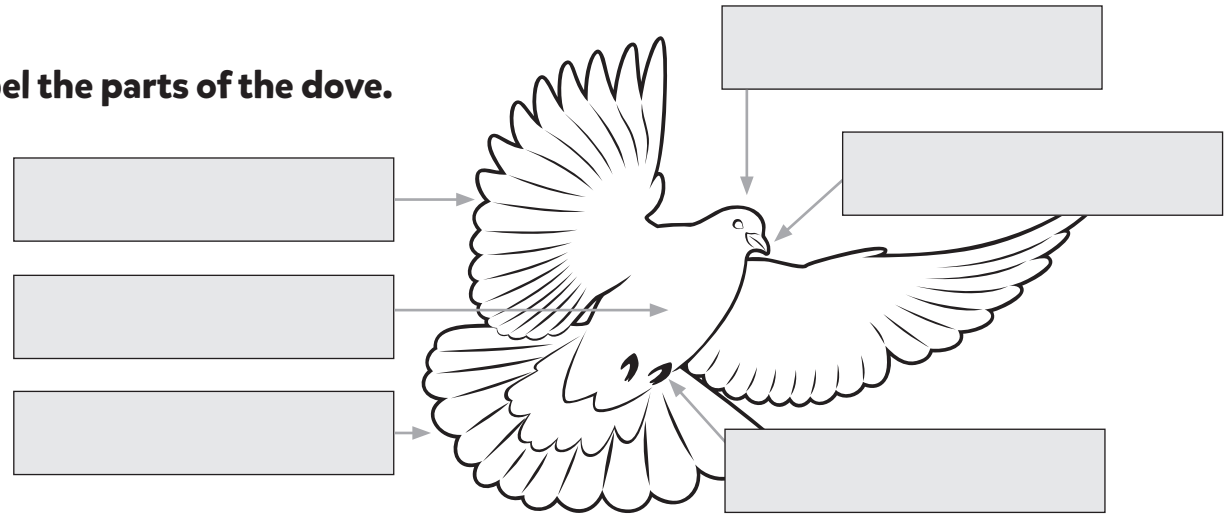
Name _____ Date _____

Doves

FABLES AND THE REAL WORLD – Level E

1. Label the parts of the dove.



2. Draw and label two ways doves carry things.

3. Fill in the chart.

Read the word. Trace the word.	Find it in your book. How many times did you find it?	Write it.	Write it again.
Their			

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Name _____ Date _____

Dragonfly

ZOOZOO ANIMAL WORLD – Level E

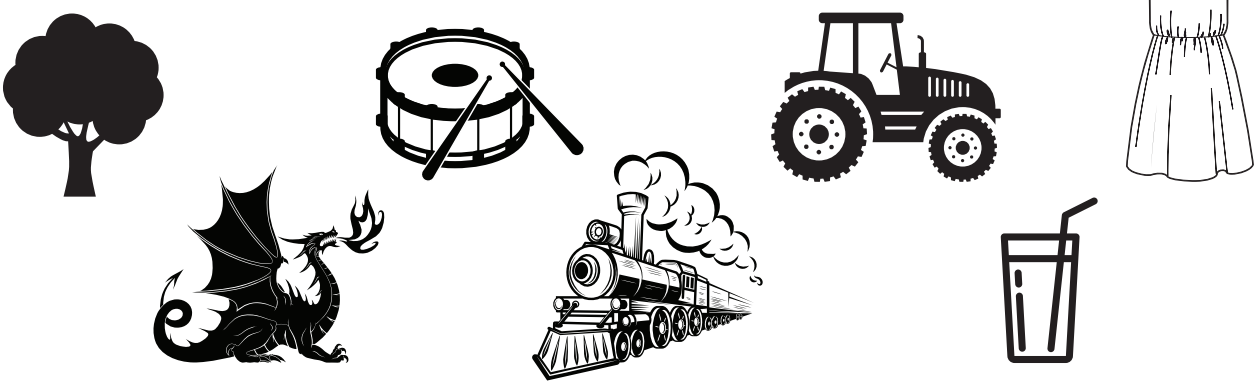
1. Draw and label 2 body parts of a dragonfly.

2. Choose the best answer.

It（has / have）a long, skinny body.

A dragonfly（use / uses）its wings to fly.

3. Circle the pictures that start like *dragonfly*.



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Name _____ *Date* _____

Family Day

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions. Circle the best answer.

What day is family day for Zavier?

a. Friday

b. Saturday

c. Sunday

Who does Zavier spend time with on family day?

a. friends

b. family

c. neighbors

What day does Zavier go swimming?

a. Friday

b. Saturday

c. Monday

2. Circle the word *day* in the words.

M o n d a y T u e s d a y W e d n e s d a y S u n d a y

3. Find and write the two words in the compound words.

swimsuit ....

basketball ....

baseball ....

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Name _____ Date _____

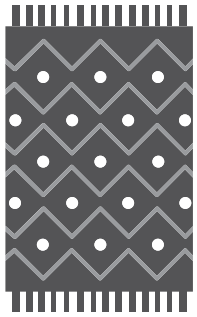
Friends Are Fun

MY WORLD – Level E

1. Draw and label something you like to do with your friend.

2. Change one letter to make a new word.

___



___

___

___

3. Fill in the chart.

Read the word.	Write the word.	Write the word again.
play		
are		

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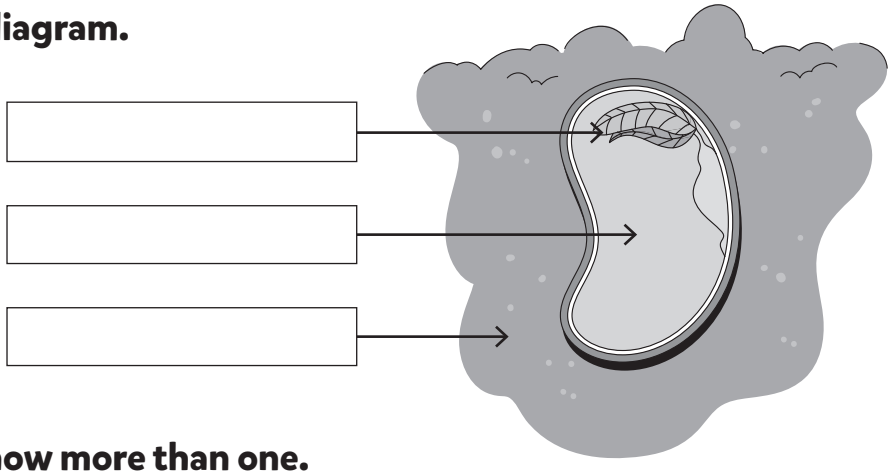
Name _____ Date _____

From Seeds

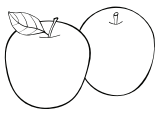
MY WORLD – Level E

1. Draw and label 2 fruits that come from seeds.

2. Label the diagram.



3. Write to show more than one.

apple  .....

tree .....

carrot .....

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Name _____ *Date* _____

Giant Panda

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about pandas.

	…… …… …… …… …… ……

2. Circle the adjectives in each sentence.

Pandas have thick fur.

They have have big, strong teeth.

3. Circle the little word(s) hiding inside each word.

pandas forests mountain strong bamboo

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Name _____ *Date* _____

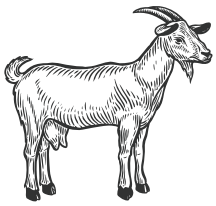
Goat

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about goats.

	…… …… …… ……

2. Circle the pictures that have the long *o* sound.



3. Write the answer.

Baby goats are called …….

Some goats are ……, and some goats are

…….

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Name _____ *Date* _____

Goats on the Go

FABLES AND THE REAL WORLD – Level E

1. Draw and write 2 things you learned about goats.

	…… …… …… ……
	…… …… …… ……

2. Write the answer.

This book is all about …….

3. Draw a line after the blend. Use the blend to help you read the word.

brown gray small black sheep

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Name _____ *Date* _____

The Great Big Thing

KALEIDOSCOPE COLLECTION – Level E

1. Read the sentences. Circle the correct answers.

What do you think the big brother is doing?

a. telling a funny story
b. telling a scary story
c. singing

When time of day is it?

a. nighttime
b. morning
c. afternoon

What do you see on the wall?

a. big brother
b. little brother
c. a shadow

Who is the Great Big Thing?

a. the dog
b. little brother
c. big brother

2. Read and find the words that rhyme.

wild *shake* *scary* *afraid* *crazy*

child ..... fake .....

hairy ..... lazy .....

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Name _____ *Date* _____

Greedy Cat Is Hungry

JOY COWLEY CLASSICS – Level E

1. Draw and label the characters in the story.

2. Put the quotation marks in.

Meow, meow said Greedy Cat.

Dad said you are too fat.

Here you go said Katie.

3. Use the words from the box and match the rhyming words.

come	car	cat	play	got

some ..... away .....

not ..... far .....

mat .....

Can you write another word that rhymes with *cat*? .....

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Name _____ *Date* _____

Happy Campers

MY WORLD – Level E

1. Draw and label 3 things campers need.

2. Draw and write about something campers do.

	....

3. Circle the parts that look the same in both words.

am	went	good	see	my
campers	tent	food	need	dry

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Name _____ *Date* _____

A House for Me

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions. Circle the best answers.

What is a cow's house called?

a. barn
b. coop
c. kennel

What is a bee's house called?

a. barn
b. coop
c. hive

Who lives in a hole?

a. hen
b. bee
c. snake

Where did the spider make a web?

a. on the kennel roof
b. in the hive
c. on the coop roof

2. Draw a picture of your house.

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Name _____ *Date* _____

I Can Use Technology

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions and circle the correct answers.

What kind of technology did you see in this book?

digital camera	cell phone	tablet
MP3 player	computer	newspaper

What kind of technology do you have at home?

digital camera	cell phone	tablet
MP3 player	computer	newspaper

What does your mother use a cell phone for?

texting	playing games	watching videos
calling	ordering food	taking pictures

2. Draw a picture of your favorite kind of technology.

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Name _____ *Date* _____

José's Run

JOY COWLEY EARLY BIRDS – Level E

1. Read the questions. Circle the best answer.

How many times did José miss the ball?

a. one
b. two
c. three

Where did José go after third base?

a. fourth base
b. first base
c. home

What does the crowd do?

a. plays
b. cheers
c. runs

Why was José a hero?

a. He got a hit and a run.
b. He ran to first base.
c. He ran to second base.

2. Circle the word that make sense in the sentence.

Here ..... the ball. The ball ..... up.

come comes go goes

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Name _____ Date _____

Kiwi

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about kiwis.

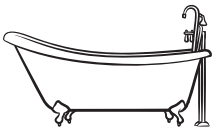
	…… …… …… …… …… ……

2. Circle the best word.

A kiwi is a bird (so / but) it cannot fly!

A kiwi has feathers (so / and) a long beak.

3. Fill in the missing letters. Use *th* or *sh*.



f e a__ __e r s e a r__ __ b r u__ __ b a__ __t u b f i__ __

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Name _____ *Date* _____

The Life of a Fox

FABLES AND THE REAL WORLD – Level E

1. Put the events in order by writing 1-5

..... The mom feeds the baby milk.
..... The fox finds food for himself.
..... A baby fox is born.
..... The fox grows.
..... The fox makes a new den.

2. Circle the preposition that fits best.

The mother fox stays (with / off) the babies.

The foxes make a new den (on / in) winter.

3. Read each word. Change one letter to make a new word to match the picture.

fox	den	born	fall	sleep
.....	.....	.....	.....	.....

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Name _____ *Date* _____

Little Fish

JOY COWLEY EARLY BIRDS – Level E

1. Read the questions. Circle the correct answer.

Where is Little Fish going?

a. school

b. beach

c. home

Who did Little Fish see?

a. goldfish

b. crab

c. whale

Who is Little Fish afraid of?

a. big fish

b. crab

c. starfish

2. Draw a picture of a seahorse and a starfish in the sea.

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Name _____ *Date* _____

The Lumberjack and the Axe

FABLES AND THE REAL WORLD - LEVEL E

1. Read the sentences. Circle the best answer.

What lesson did the Big Lumberjack learn?

a. It is hard to chop down trees.
b. Taking care of little things can help in big ways.
c. He didn't have time to sharpen his little axe.

Why didn't Big Lumberjack chop down trees?

a. He was too tired.
b. He didn't have time to chop.
c. The axe was not sharp.

2. Write the answer.

Why didn't Big Lumberjack sharpen the axe?

_____

_____

3. Draw a picture of an axe.

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Name _____ *Date* _____

Molly's Bike

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions and circle the correct answers.

What did Dad do to Molly's bike?

a. put on the training wheels
b. took off the training wheels
c. put on new wheels

What was Molly ready to do?

a. ride her bike with no training wheels
b. get a big bike
c. ride her bike with a helmet

How did Molly feel when her bike wiggled and wobbled?

a. happy
b. afraid
c. sad

2. Circle the two letters or double consonants in the words.

w i g g l e w o b b l e c a n n o t o f f

3. Draw a picture of your bike or Molly's bike.

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Name _____ Date _____

Muskrat

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about a muskrat.

	…… …… …… …… ……

2. Circle the adjectives.

The muskrat eats plants with its long teeth.

It has thick brown fur.

3. Circle the same part in each pair of words.
Use the part to help you read the words.

at	down	eat	her	on	see
muskrat	brown	near	water	long	teeth

and	come	take	see	then
plants	some	make	sleeps	when

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Name _____ *Date* _____

My Big Sister

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions and circle the correct answers.

How does big sister make little sister feel when they are not at home?

a. happy
b. sad
c. scared

Who does big sister play with at school?

a. little sister
b. no one
c. her friends

How does big sister make little sister feel when they are home?

a. happy
b. sad
c. scared

Who do you want to be like?

a. big sister
b. little sister

2. Choose the best word to finish the sentences.

Big sister has a ..... soccer ball. Little sister has an ..... soccer ball.

new *old* *new* *old*

Big sister has a ..... bike. Little sister has a ..... bike.

slow *fast* *slow* *fast*

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Name _____ *Date* _____

The New Road

JOY COWLEY EARLY BIRDS – Level E

1. Read the questions. Circle all the best answers.

What machines are needed to make a new road?

diggers bulldozers tractors trucks rollers

What is the new road made of?

dirt water gravel tar mud

What else can go on the new road?

trucks trains buses planes jeeps

2. Read and clap the words. How many parts or syllables to they have?

gravel	cars	rollers	tar .....
bulldozer	diggers	markers	zoom .....

3. Draw your car on the new road.

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Name _____ Date _____

Oscar Did It!

JOY COWLEY COLLECTION – Level E

1. Draw and write to show how Oscar got back at his brothers and sisters for blaming him for everything.

	…… …… …… …… ……

2. Circle all the nouns.

table	dish	said	came	mother	garden
flowers	called	paint	table	ran	lunch

3. Circle the part that is the same in each pair.

too	are	down	will	all	fun
room	garden	flowers	spilled	called	lunch

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Name _____ Date _____

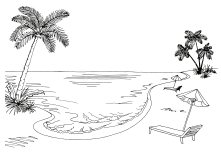
Ostrich

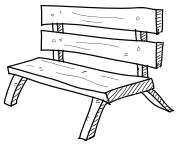
ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about an ostrich.

	…… …… …… …… …… ……

2. Circle the words that <u>end</u> like *ostrich*.





3. Circle the long *i* words.

bird live fly lie hide

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Name _____ *Date* _____

Our Tree

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions. Circle the best answers.

What does the class do when they adopt a tree?

a. play in it
b. look after it
c. feed it

Why does the class look at the tree every day?

a. to see if it changes
b. to see if it needs water
c. to see the red bow

What does the class write about in their journals?

a. fun things to do with trees
b. stories about trees
c. changes in the tree

2. Draw a picture of the tree in each season.

Fall	Winter
Spring	Summer

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Name _____ *Date* _____

The Owl and the Rabbits

FABLES AND THE REAL WORLD - LEVEL E

1. Read the sentence. Circle the best answer.

What lesson did Father Owl learn?

a. Two rabbits are better than one.
b. If you take too much, you might be left with nothing.
c. Rabbits run fast.

Why did Father Owl get the two rabbits?

a. The rabbits were hungry.
b. Rabbits like to eat owls.
c. Mother Owl was hungry.

2. Write the answer.

Why couldn't Father Owl fly with two rabbits?

_____

_____

3. Draw Father Owl or Mother Owl.

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Pocket Pal

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions. Circle the best answers.

What is the same as a pal?

a. ball
b. friend
c. shoe

Why is the story called Pocket Pal?

a. The girl keeps her hands in her pocket.
b. The girl likes her pockets.
c. The girl keeps her pal in her pocket.

Why is the girl's pal named Squeakers?

a. He squeaks.
b. He is a mouse.
c. He is a chick.

What is the girl's pal?

a. real animal
b. stuffed animal
c. toy animal

2. Read the sentences and circle the meaning of the contractions.

He'll be your best surprise.

He is *He will*

You'll hear him sing a song.

You are *You will*

He's small with big eyes.

He is *He will*

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Potatoes

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions. Circle the best answers.

Where do you plant potatoes?

a. in a garden
b. in water
c. in a pot

Where do potatoes grow?

a. on trees
b. underground
c. on top of the ground

What are some ways to cook potatoes?

bake fry toast boil

What kind of potatoes do you like?

fried potatoes baked potatoes mashed potatoes potato chips

2. Write *fr*, *pl*, or *sl* to complete the words in the sentence.

I like to eat __ __ench __ __ies.

I can __ __ice and __ __y potatoes to make potato chips.

I can __ __ant potatoes too!

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Prairie Dog

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about prairie dogs.

	…… …… …… …… ……

2. Circle the best answer.

They live in large (group / groups).

Prairie dogs live in (hole / holes).

2. Circle the part that is the same in each pair. Use the part to help you read the words.

eat leaves	are bark	on strong	saw claws	see trees	for orange

new chewing	her covered	will quills	are sharp	for born

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Pretending

MY WORLD – Level E

1. Draw and write. What do you like to pretend to be?

	…… …… …… ……

2. Write a noun to finish the sentence.

I can be a …….

We can be …….

3. Circle the part that is the same in both words.

no	look	me	for	too
go	cook	be	doctor	moon

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Puddles

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions. Circle the best answers.

What made the puddles?

a. water hose
b. rain
c. snow

What does the boy wear on his feet in the rain?

a. He wears rainboots.
b. He wears socks.
c. He wears cowboy boots.

Why did the puddles go away?

a. The boy splashed the water out.
b. The sun dried up the water.
c. The dog drank the water.

What can you do in a puddle?

hop swim jump skip splash swing

2. Circle the words that make the short /u/ sound.

puddle you fun jump use sun

3. Circle the words that make the short /i/ sound.

splish skip ice will it time

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Reading Is Fun

MY WORLD – Level E

1. Draw and write. What do you like to read?

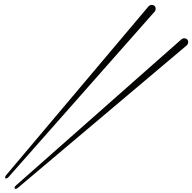
	…… …… …… ……

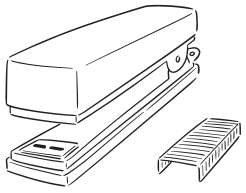
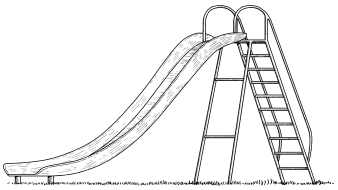
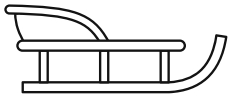
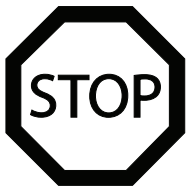
2. Write an adjective to finish the sentence.

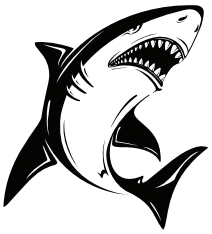
Books can be …….

I like books that are …….

3. Circle the pictures that start the same way as *stories*.





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Roll Call

JOY COWLEY EARLY BIRDS – Level E

1. Read the questions. Circle the correct answer.

How do you play roll call?

a. You say your name.
b. You spell your name
c. Your write your name

What did Anteater write?

a. names
b. first letter of names
c. last names

Why did Snake say his name was Lollipop?

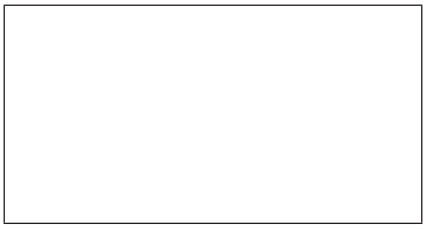
a. He forgot his name.
b. A lollipop is a snake.
c. He looked like a lollipop.

2. Finish the sentences.

My name is ..... .

My name begins with ..... .

3. Make the first letter of your name.



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Scorpion

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about scorpions.

	…… …… …… ……

2. Circle the words that start like *scorpion*.

3. Circle the same part in each pair of words.

Use the part to help you read the words.

her desert	ate related	saw claws	going stinger
play stay	make awake	fun hunt	in insects

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Seahorse

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about seahorses.

	…… …… …… …… …… ……

2. Fill in the missing words.

Seahorses like to live in ……

or in …… .

3. Circle the letters that are making the long vowel sound.

name seahorse shape tail pairs

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Seal

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about seals.

	…… …… …… …… …… ……

2. Write your answer.

Seals can …….

Seals eat …….

3. Circle the blend or digraph. Use it to read the word.

coldest swimmer fish sleep groups

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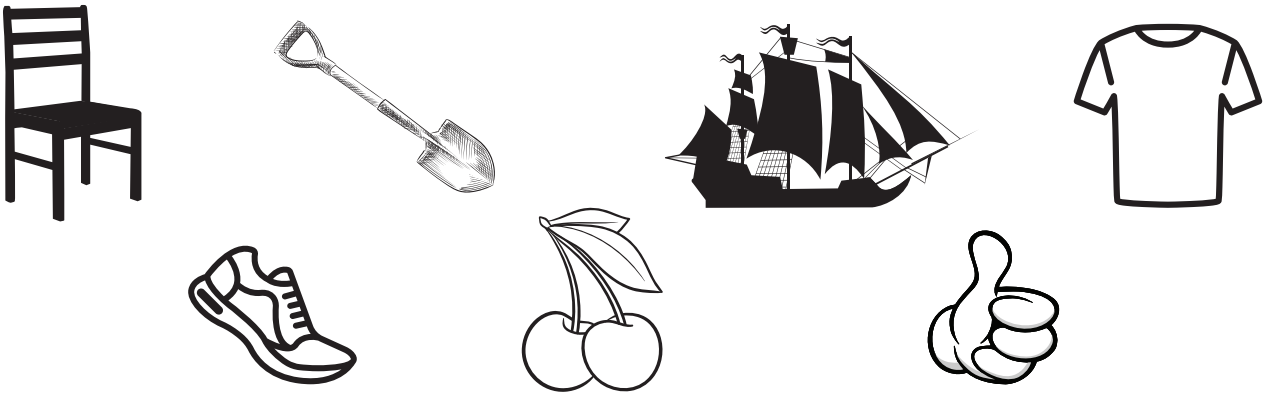
Shark

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about sharks.

	…… …… …… …… …… ……

2. Circle the pictures that start like *shark*.



3. Circle the same part in each pair of words.

Use the part to help you read the words.

are	eat	will	see	in	she
sharks	breathe	gills	teeth	fins	shapes

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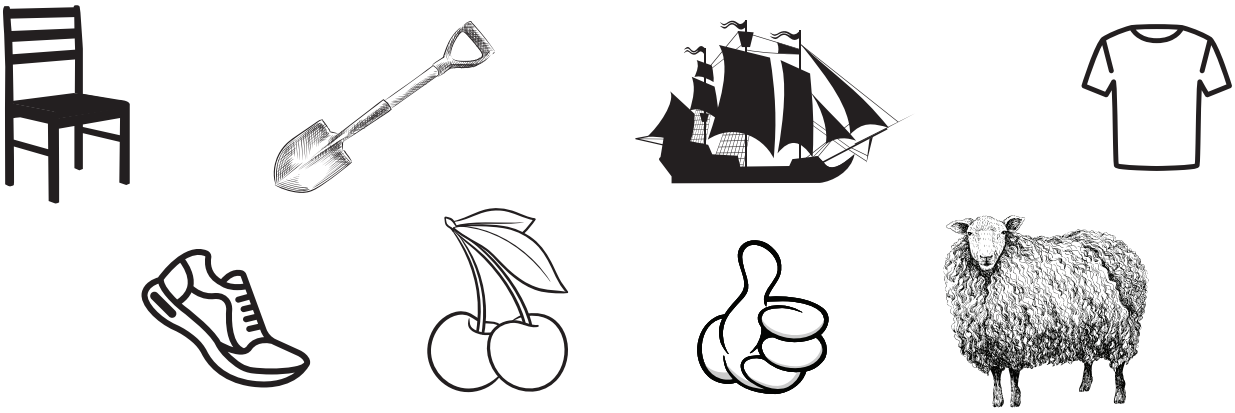
Shrimp

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about shrimp.

	…… …… …… …… ……

2. Circle the pictures that start like shrimp.



3. Circle the same part in each pair of words.

Use the part to help you read the words.

her	him	all	too	on	for	eat
water	shrimp	called	school	long	short	clean

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Name _____ *Date* _____

Skipping Rocks

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions. Circle the best answers.

What were the boys doing?

a. skipping rocks across the water
b. picking up rocks to take home
c. throwing rocks in the pond

What is another name for rocks?

a. shells
b. stones
c. dirt

Why did Tucker's stone keep going?

a. The water was moving fast
b. He is good at skipping rocks.
c. It was a turtle, not a stone.

Have you ever tried skipping rocks?

a. no
b. yes

2. Circle the words that make sense.

I can ..... rocks.	*skip*	*skipped*	*skipping*
The turtle ..... out.	*climb*	*climbed*	*climbing*

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Snails' Storm

JOY COWLEY EARLY BIRDS – Level E

1. Read the questions. Circle the correct answer.

What did the snails hear in the storm?

a. music

b. cows

c. thunder

What sound did it make?

a. "Boom!"

b. "Zoom!"

c. "Woosh!"

What did the snails see in the storm?

a. lightning

b. stars

c. sun

What did the snails feel in the storm?

a. wind

b. snow

c. rain drops

2. Draw a picture of a rainbow.

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Snake in the Yard

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions. Circle the best answers.

How do you know Ashley does not like snakes?

a. She was screaming.
b. She told Mom and Dad she saw a snake.
c. She took Dad outside.

Where did Mom and Dad look for the snake?

trees flowers bushes house fence roof

Where was the snake?

a. in the shed
b. in the house
c. on the porch

What color was the snake Ashley saw?

a. green
b. brown
c. yellow

2. Draw a picture of the snake hiding.

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Tarantula

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about tarantulas.

	…… …… …… ……

2. Circle the best word.

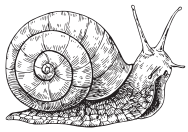
Tarantulas (like / likes) to eat insects.

A tarantula does not (like / likes) to bite people.

3. Fill in the missing letters. Use *ai* (like in *hairs*) or *ea* (like in *eat*).

t r__ __n

b__ __c h



s n__ __l

c h__ __n

l__ __f

r__ __n b o w

m__ __t

p__ __c h

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Name _____ *Date* _____

The Tarp Monster

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions. Circle the best answers.

Why was the tarp on the ground?

a. to put leaves on
b. to cover the grass
c. to sleep on

Why did Grandfather have the boys help dump the leaves from the tarp?

a. He wanted to play a game.
b. He did not like leaves on the tarp.
c. He wanted to put it away.

Why did the boys run?

a. They were running after Grandfather.
b. The Tarp Monster was after them.
c. They had to go home.

Who was too fast?

a. Grandfather
b. the Tarp Monster
c. the boys

2. Write the correct word in the sentence.

The boys ..... Grandfather.	*help*	*helped*
Grandfather ..... at the boys.	*shout*	*shouted*

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Too Many Treats

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions. Circle the best answers.

What did Mom give Malibu to eat?

dog food bone cookies ice cream pretzels medicine

What did Dad give Malibu to eat?

dog food bone cookies ice cream pretzels medicine

What made Malibu sick?

a. medicine

b. too many treats

c. pretzels

Who gave Malibu treats?

a. Dad

b. Mom

2. Write the long vowel sounds you hear in these words.

gave ___ bone ___ ice ___ ache ___

cream ___ cone ___ sweet ___ meaty ___

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Too Much Work!

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions. Circle the best answers.

What is the pet dog's name?

a. Bree
b. Jon
c. Wrigley

Why did Bree and Jon cry?

a. Mom and Dad made them work too much.
b. Mom and Dad made them clean up the yard.
c. Mom and Dad were going to find Wrigley a new home.

Why did Mom let Bree and Jon keep Wrigley?

a. They would share the work.
b. Dad would do all the work.
c. Jon would do all the work.

Who is going to bathe Wrigley?

a. Bree
b. Jon
c. Mom

2. Write the long vowel sound you hear in these words

clean ___	find ___	you ___	home ___
movie ___	cried ___	Wrigley ___	time ___

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Name _____ *Date* _____

Tortilla Sundays

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions. Circle the best answers.

What does Grandma make on Sundays?

a. cookies
b. cakes
c. tortillas

What does Grandma always smell like?

a. cookies
b. cakes
c. tortillas

What do you make tortillas with?

flour sugar salt oil water milk eggs

How many tortillas did they make?

a. four
b. twelve
c. twenty

2. Read the sentence. Circle the word that makes the most sense.

Grandma likes to (cook / cooked) tortillas.

We (pat / patted) the balls flat.

Grandma (hug / hugged) us on Sunday.

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Warthog

ZOOZOO ANIMAL WORLD – Level E

1. Draw and write something you learned about warthogs.

	…… …… …… …… ……

2. Write an adjective.

A warthog has a …… hair.

A warthog has a …… head.

3. Circle the same part in each pair of words.
Use the part to help you read the words.

dog	big	are	at	us
warthog	pig	large	flat	tusks

take	are	play	too
make	sharp	stay	cool

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Name _____ *Date* _____

What Do Owls Eat?

FABLES AND THE REAL WORLD - LEVEL E

1. Read the sentences. Circle the best answer.

Owls are awake _____.

a. in the day
b. at night

Owls sleep _____.

a. in the day
b. at night

Owls hunt food _____.

a. in the day
b. at night

Mice are awake _____.

a. in the day
b. at night

2. Name three animals that owls like to eat.

_____ _____ _____

3. Circle three things that help owls hunt.

eyes feathers beaks claws tails

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What Is a Community?

MY WORLD – Level E

1. Draw and label 2 communities you belong to.

2. Circle the nouns.

home school eat jump run town

3. Circle the part that is the same in both words.

too	down	see	good
school	town	neighborhood	street

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Where Is Sammy?

KALEIDOSCOPE COLLECTION – Level E

1. Read the questions. Circle the best answers.

Who is Sammy?

a. lizard
b. dragon
c. salamander

Why did Sammy come to school with Carter?

a. Show and Tell
b. Pet Day
c. Birthday

Why did the class hurry outside?

a. recess
b. fire alarm
c. lunch

Where did the class not look for Sammy?

a. trash can
b. closet
c. reading corner

2. Draw a picture of Sammy and where Carter found him.

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Name _____ *Date* _____

Wild Boars

FABLES AND THE REAL WORLD - LEVEL E

1. Read the questions. Circle the best answer.

What is a wild boar?

a. bear
b. pig

When do wild boars sleep?

a. in the day
b. at night

Where do wild boars live?

a. farms
b. forests

What is a wild boar group called?

a. a herd
b. a sounder
c. a pack

2. Write the answer.

What is the long nose of a wild boar called? _____

What are the long teeth of a wild boar called? _____

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The Wild Ride

JOY COWLEY COLLECTION – Level E

1. Draw and write about a time you were brave.

	.....
	.....
	.....
	.....
	.....

2. Write the two words that make the contraction.

he's	.....	.....	can't	.....	.....
doesn't	.....	.....	won't	.....	.....

3. Circle the part that is the same in both words. Then use the part to read the word.

eat	too	and	out	see
scream	yahoo	hands	around	feel

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Wishy-Washy Card

JOY COWLEY EARLY BIRDS – Level E

1. Read the questions. Circle the correct answer.

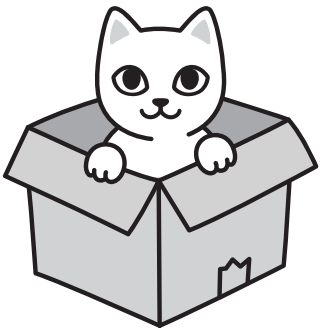
Why did the animals make Mrs. Wishy-Washy a card?

a. It was her birthday.

b. She was sick in bed.

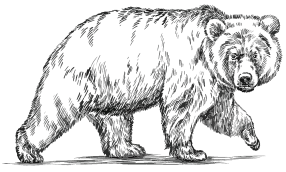
c. It was Valentine's Day.

2. Write the preposition missing in this sentence.



The cat is __ __ the box.

3. Look at the pictures. Fill in the blanks with the missing letters.



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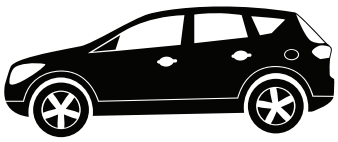

c a __

w __ __m

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