

# Building with Rocks

STEM EXPLORATIONS - Level K

## 1. Read the questions. Circle the best answers.

Where do rocks come from?

- a. Earth's crust
- b. mountains
- c. magma

How many types of rock are found on Earth?

- a. ten
- b. five
- c. three

What is the name of one of the strongest rocks for building?

- a. sandstone
- b. marble
- c. granite

## 2. Read the question. Circle all the best answers.

Which things are made from rocks?

towers

bridges

palaces

cars

buildings

## 3. Look around your house. What things do you see in your house made from rocks?

floors

tables

counter tops

dishes

jewelry

fireplaces

# Castles

STORY WORLD REAL WORLD - Level K

## 1. Read the questions. Circle the best answers.

Who lived in castles a long time ago?

soldiers

farmers

kings

servants

What was the only way to get into a castle?

a. moat

b. walls

c. drawbridge

Where were bad people locked up?

a. towers

b. dungeons

c. moat

What do you do at a feast?

a. sing

b. dance

c. eat

## 2. Write the two words that make up the compound words.

drawbridge .....

everything .....

bathrooms .....

## 3. Look in the glossary. What does *temperature* mean?

.....

# Dogs at Work

STORY WORLD REAL WORLD - Level K

## 1. Read the questions. Circle the best answers.

What do sniffer dogs use when they work?

- a. mouth
- b. nose
- c. ears

What kind of work dog helps blind people?

- a. rescue
- b. guide
- c. guard

What kind of work dog keeps bad people out?

- a. rescue
- b. guide
- c. guard

What kind of work dog helps find lost people?

- a. rescue
- b. guide
- c. guard

What do greyhounds like to do?

- a. pull sleds
- b. race
- c. hunt

## 2. Look in the glossary and write the meaning of *guide*.

.....

# The Friendship Shell

KALEIDOSCOPE COLLECTION - Level K

## 1. Read the questions. Circle the best answers.

Why is the class at the beach?

- a. swimming
- b. sailing
- c. looking for seashells

What is another way to say that the shell was rare?

- a. The shell was not common.
- b. The shell was old.
- c. The shell was broken.

What did the class do with the shell?

- a. They gave it a prize.
- b. They passed it around and talked about it.
- c. They gave it to the teacher.

Why was the shell special for the boy?

- a. It made him think of all the special people in this class.
- b. His teacher liked the shell.
- c. The class liked it.

## 2. Circle the word that is an action verb in the sentence.

They passed the shell around.

I let them hold onto it.

I tossed one shell into my bucket.

# Gingerbread Kids

STORY WORLD REAL WORLD - Level K

## 1. Read the questions. Circle the best answers.

Why is baking gingerbread kids fun?

- a. You get to wash your hands.
- b. You get to make and eat things.
- c. You get to use a cookie cutter.

What do you wear when you are baking?

- a. shoes
- b. gloves
- c. apron

What do you decorate gingerbread kids with?

- a. powdered sugar and water
- b. butter
- c. honey

## 2. Write the two words that make up the compound words.

saucepan .....

stovetop .....

anyone .....

gingerbread .....

## 3. Look in the table of contents. Write the answer.

What is the first heading? .....

What is the heading on page 16? .....

# The Gingerbread Man

STORY WORLD REAL WORLD - Level K

## 1. Read the questions. Circle all the best answers.

What was the little old woman baking?

- a. bread
- b. cookie
- c. cake

Why did everyone chase the gingerbread man?

- a. to give him to the old woman
- b. to help him across the river
- c. to eat

How did the fox catch the gingerbread man?

- a. tricked him
- b. put him in the oven
- c. chased him

Who was the smartest?

- a. gingerbread man
- b. fox
- c. little old woman

## 2. Draw a picture of the gingerbread man and the sly old fox.

# Goldilocks and the Three Bears

STORY WORLD REAL WORLD - Level K

## 1. Read the questions. Circle the best answers.

How did Goldilocks feel when she sat in the chair?

- a. sleepy
- b. hungry
- c. tired

How did Goldilocks feel when she tried the beds?

- a. sleepy
- b. hungry
- c. scared

How did Goldilocks feel when she woke up and saw the bears?

- a. sleepy
- b. hungry
- c. sorry

What did Mama Bear do when she saw Goldilocks?

- a. gave her more porridge
- b. chased her away
- c. called Goldilocks's mother

## 2. Circle all the words that have the long /o/ sound.

woke	cold	broke	Goldilocks	hot
one	too	bowl	porridge	low

## 3. Circle all the words that have the long /e/ sound.

need	three	bed	she	sleepy
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# Greedy Cat at the Market

JOY COWLEY CLASSICS - Level K

## 1. Write your answer.


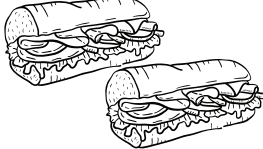





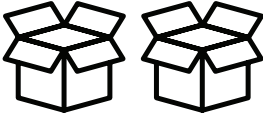
Why did Greedy Cat go to the market? .....

.....

Why did Poppy run away from Katie? .....

.....

## 2. Write the words to show more than one. Use s or es.

	<p>sandwich</p>		
	<p>cake</p>		
	<p>sausage</p>		
	<p>box</p>		

## 3. Draw lines to show the syllables in each word.

vacation

market

favorite

decorations

cabbage

strawberry

window

animals

detective

naughty



# The Greedy Dog and the Very Big Bone

STORY WORLD REAL WORLD - Level K

## 1. Read the questions. Circle all the best answers.

What does *greedy* mean?

- a. sharing with others
- b. always wanting what others have
- c. being happy with what you have

Who was the bone for?

- a. the farmer
- b. all the dogs
- c. the greedy dog

What did the greedy dog try to take from the chickens?

- a. hay
- b. milk
- c. corn

Who did greedy dog see in the pond?

- a. a dog with a very big bone
- b. his own reflection
- c. a turkey

## 2. Put quotation ( " ") marks in these sentences.

Gobble! Gobble! she said.

Moo! said the cows.

Cluck! Cluck! said the chickens. Don't be so greedy!

# How Light Travels

STEM EXPLORATIONS - Level K

## 1. Read the questions. Circle the best answer.

How does light travel?

- a. fast in straight lines
- b. fast in circles
- c. slow in circles

What kinds of objects does light pass through easily?

- a. transparent
- b. translucent
- c. opaque

What kinds of objects block or reflect light?

- a. transparent
- b. translucent
- c. opaque

What kinds of objects lets some light pass through?

- a. transparent
- b. translucent
- c. opaque

What kinds of objects have no shadow?

- a. transparent
- b. translucent
- c. opaque

## 2. Draw a picture and label two opaque objects.

Name \_\_\_\_\_

Date \_\_\_\_\_

# Money in the United States

FABLES AND THE REAL WORLD - Level K

## 1. Draw 3 kinds of money. Write to tell about each one.

.....	.....	.....
.....	.....	.....
.....	.....	.....

## 2. Circle the proper nouns.

nickel    George Washington    dollar    Susan B. Anthony    Sacagawea  
penny    quarter    Franklin Roosevelt    Abraham Lincoln

## 3. Read. Listen. Circle the long vowel words.

made    need    dollar    ten    ice    cream    side    nickel  
time    name    five    quarter    dime    vote    white    front

# Run! Run! As Fast As You Can!

STORY WORLD REAL WORLD - Level K

## 1. Read the questions. Circle the best answers.

What is the fastest animal on land?

- a. kangaroo
- b. cheetah
- c. pronghorn

What is one of the slowest animals on land?

- a. turtle
- b. rabbit
- c. garden snail

Who can run faster?

- a. human
- b. greyhound
- c. kangaroo

Who can run faster?

- a. horse
- b. ostrich
- c. kangaroo

## 2. Look in the glossary and circle the answer.

What is three feet?

- a. mile
- b. inch
- c. yard

# Shapes All Around

STEM EXPLORATIONS - Level K

## 1. Read the questions. Circle the best answers.

What are flat shapes called?

- a. solid shapes
- b. plane shapes
- c. 3-D shapes

What do all polygons have?

- a. side and corners
- b. curved lines
- c. openings

What do all ellipses have?

- a. sides and corners
- b. curved lines and no corners
- c. openings

How are polygons and ellipses alike?

- a. They both have corners.
- b. They both have curves lines.
- c. They both are plane shapes.

## 2. Draw a picture using these shapes: rectangle, triangle, square, and star.

# Stay Safe

STORY WORLD REAL WORLD - Level K

## 1. Read the questions. Circle the best answers.

Who can help you safely cross the road if you walk to school?

- a. stranger
- b. crossing guard
- c. bus driver

Who do you tell if you are scared?

- a. parents or trusted adult
- b. stranger
- c. no one

What can help you stay safe in a car?

- a. book
- b. seat belt
- c. internet

## 2. Circle four things you need to know to help stay safe.

- your parent's names
- your phone number
- your birthday
- where you live
- your full name
- your teacher's name

## 3. Look in the glossary. Find the words for these definitions

..... a person you do not know

..... to feel safe with someone

# The Water Cycle

STORY WORLD REAL WORLD - Level K

## 1. Read the questions. Circle the best answers.

What is most of the earth covered in?

- a. dirt
- b. water**
- c. trees

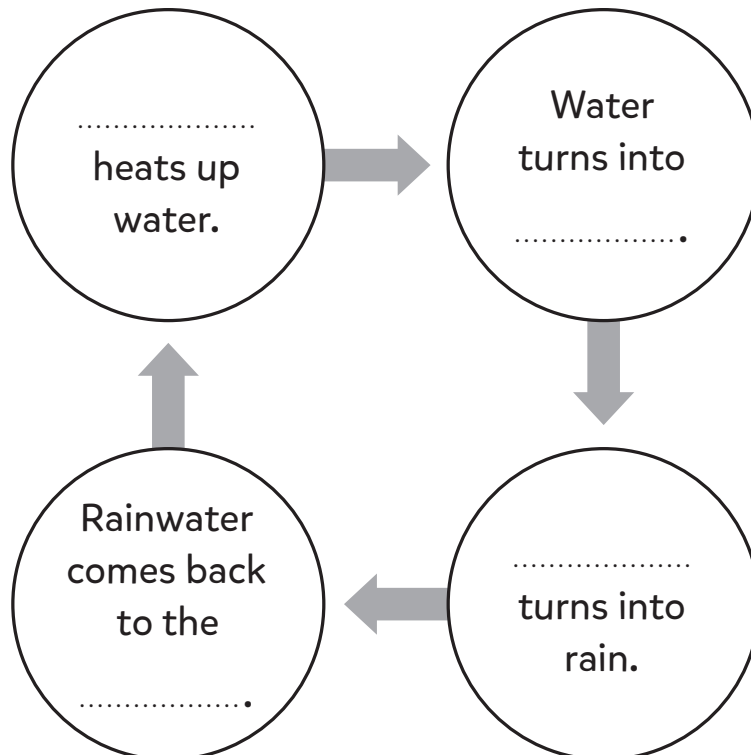
Where is most of the water found?

- a. people
- b. clouds**
- c. sea

What needs water to stay alive and grow?

- a. rocks
- b. rainbows**
- c. plants

## 2. Look at page 14 and complete the water cycle below.



# Why Do We Wear Shoes?

STORY WORLD REAL WORLD - Level K

## 1. Read the questions. Circle the best answers.

What kind of shoes help you go fast on ice?

- a. flip-flops
- b. skates
- c. flippers

What kind of shoes help you swim?

- a. flip-flops
- b. skates
- c. flippers

Why do people put wheels on shoes?

- a. to go faster
- b. to jump higher
- c. to look good

## 2. Read the question and circle all the best answers.

Why do we wear shoes?

to keep our feet from hurting

to keep our feet cold

to keep our feet from sliding

to keep our feet warm

to keep our feet from walking

to keep our feet dry

## 3. Draw a picture of your favorite shoes.